DOCUMENT RESUME

ED 369 832 TM 021 668

TITLE	Infant Development. Annotated Bibliography of Tests.
INSTITUTION	Educational Testing Service, Princeton, N.J. Test Collection.
PUB DATE	Sep 90
NOTE	59p.; Supersedes February, 1988 Edition.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Child Development; Cognitive Tests; Developmental Disabilities; *Developmental Tasks; *Infant Behavior; Language Skills; Psychomotor Skills; Questionnaires; Screening Tests
IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

This bibliography is made up of 121 questionnaires, checklists, and scales used for determination or evaluation, of the level of development of infants and young children (ages 0-6). Some of the instruments identify individuals who may have developmental problems. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

INFANT DEVELOPMENT

ED 369 832

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

INFANT DEVELOPMENT
SEPTEMBER 1990

SUPERSEDES FEBRUARY, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Included on this list are questionnaires, checklists, and scales used for determination, or evaluation, of the level of development of infants from 0-2 years old.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC014925 ETS 8705.
TI TITLE: Child Development Program Evaluation Scale.
DT SUBTESTS: Center Licensing Scale; Program Quality Scale.
AU AUTHOR: Fiene-Richard-J.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 251 194; 36 pages).
TG TARGET AUDIENCE: AGE 1-5.
AB ABSTRACT: This instrument contains two scales: a licensing scale and a quality scale. Licensing predictor items have been found to predict overall compliance of child day care centers with state regulations in four states. Quality scale items have been found to predict the overall quality of child day care centers. Together, the two scales measure the following child development areas: administration, environmental safety, curriculum, health, nutrition, social services, and parental involvement. Provided also is the Caregiver Observation Form and Scale, an instrument for recording behaviors of caregivers interacting with children in a classroom setting. Practitioners are cautioned against using the indicator checklist methodology before they possess a full year of data collected on a comprehensive compliance instrument.

AN ACCESSION NUMBER: TC014831 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System: Checklist of Language, and Learning Behavior.
AU AUTHOR: Bangs-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 240.
AB ABSTRACT: This program was designed for use by parents and teachers to evaluate children's developmental skills. Includes another component, the Screening Test of Language and Learning Development (TC 014 820). The Checklist is a criterion-referenced measure that organizes 240 behaviors into five categories so that they may be observed and scored in the young child. Categories are: language comprehension, language expression, problem solving, social/pesonal behavior, and motor behaviors.

AN ACCESSION NUMBER: TC014820 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System: Screening Test of Language and Learning Development.
AU AUTHOR: Bangs-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES: See also Birth to Three Assessment and Intervention System: Checklist of Language and Learning Behavior (TC 014 831).

ITEMS: 68.
AB ABSTRACT: This norm-referenced test is designed for use by teachers to identify behaviors exhibited by a child that show the child as being at high risk for delay. Areas covered are: oral language (comprehension and expression); problem solving, social/personal skills, and motor skills. It is accompanied by a Criterion-Referenced Checklist of Language and Learning Behavior (TC 014 831).

AN ACCESSION NUMBER: TC014819 ETS 8705.
TI TITLE: Battelle Developmental Inventory Screening Test.
DT SUBTESTS: Personal-Social; Adaptive; Gross Motor; Fine Motor; Motor; Receptive; Expressive; Communication; Cognitive.
AU AUTHOR: Svinicki-John.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
TIME: 20.
ITEMS: 96.
AB ABSTRACT: This inventory is standardized and individually administered to assess developmental skills. It is for use primarily with non-handicapped children. Some tasks are added for use with a handicapped population. Used as a general screening tool, to monitor student progress, and to identify developmentally delayed children.

AN ACCESSION NUMBER: TC014662 ETS 8609.
TI TITLE: Evaluating Children's Progress: A Rating Scale for Children in Day Care.
AU INSTITUTIONAL AUTHOR: Southeastern Day Care Project.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: A series of rating scales constructed from items standardized for children from birth through age 5. These can be administered by day care staff and provide immediate feedback. Children are rated at program entrance and at six-month intervals. Covers: cognitive, social-emotional, motor skills, hygiene and self-help skills.

AN ACCESSION NUMBER: TC014661 ETS 8609.
TI TITLE: Learning Accomplishment Profile, Revised Edition.
AU AUTHOR: Sanford-Anne-R; Zelman-Janet-G.
YR YEAR: 81.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 3-6.

AB ABSTRACT: A criterion-referenced assessment of a young normal or handicapped child's skills. Designed for use in identifying developmentally appropriate learning objectives for each child. Measures child's progress in seven developmental areas: gross motor skills, fine motor skills, personal skills, social skills, self-help, pre-writing, cognitive and language skills. The difference between this revised edition and the earlier one is the translation of general descriptors of developmental milestones into behavioral objectives. Another edition is available for ages 0-36 months. See the Early Learning Accomplishments Profile (TC 012 159). A Spanish edition is available.

AN ACCESSION NUMBER: TC014412 ETS 8605.
TI TITLE: Boyd Developmental Progress Scale.
AU AUTHOR: Boyd-Robert-D.
AV AVAILABILITY: Keller, Peter A.; Ritt, Lawrence G., eds. Innovations in Clinical Practice: A Source Book. Volume 3. Sarasota, FL: Professional Resource Exchange, 1984.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: Intended as a practical examination procedure to provide a description of motor, cognitive, and adaptive development in children at preschool, kindergarten, and first-grade levels. Considered a screening instrument designed to identify the possible need for further and more precise developmental assessment. It is not intended as a detailed diagnostic measure. A test manual is available from the Morrison Center for Youth and Family Service, 3355 SE Powell Boulevard, Portland, OR 97202. The publisher of Innovations in Clinical Practice: A Source Book, is Professional Resource Exchange, P.O. Box 15560, Sarasota, FL 33579.

AN ACCESSION NUMBER: TC014283 ETS 8602.
TI TITLE: Preschool Development Inventory.
AU AUTHOR: Ireton-Harold.
YR YEAR: 84.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: Brief screening inventory for use with preschool children from age 3. Parent completes questionnaire which is designed to help identify children with developmental and other problems that may interfere with child's ability to learn. Inventory consists of a 60-item measure of child's general developmental status and a 24-item symptoms and behavior problems list. The parent also describes the child in his/her own words, reports special problems or handicaps of the child, and expresses any concerns about child.

AN ACCESSION NUMBER: TC014024 ETS 8602.
TI TITLE: Cognitive Observation Guide.
AU AUTHOR: Foley-Gilbert-M; Appel-Marilyn-H.
AV AVAILABILITY: Gilbert M. Foley; Albright College, 13th and Exeter Streets, Reading, PA 19603.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: An informal, criterion-referenced observation guide for assessing cognition. Composed of 24 subskills with behavioral indicators for each, arranged by age level. Indicates child's progress toward developing cognitive skills. Uses Piaget's concepts.

AN ACCESSION NUMBER: TC014010 ETS 8602.
TI TITLE: Attachment Separation Individualization Scale.
AU AUTHOR: Foley-Gilbert-M; Hobin-Margaret-S.
YR YEAR: 81. (A revised version is available).
AV AVAILABILITY: Gilbert M. Foley; Albright College, 13th and Exeter Streets, Reading, PA 19603.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 60.
AB ABSTRACT: An informal evaluation of social/emotional interactions between infant and parents. Assesses three parameters: infant attachment, separation, individuation-oriented behaviors; parent behaviors encouraging or discouraging the child's behaviors; parent-child interaction. Scoring is not in terms of a quantity but rather a rating on a continuum of attachment-separation-individuation development. Used for diagnosis and prescription.

AN ACCESSION NUMBER: TC013771 ETS 8503.
TI TITLE: Brigance Preschool Screen for Three- and Four-Year Old Children.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 85.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 08162-2589.
TG TARGET AUDIENCE: AGE 3-4.
NT NOTES:
TIME: 12; approx.
AB ABSTRACT: A screening test for three- and four-year old children used to obtain a sampling of a child's skills and behavior in order to identify those who may need more comprehensive evaluation. The skills that are assessed include personal data responses, identification of body parts, gross motor skills, object identification, sentence repetition, visual motor skills, number concepts, building a tower with blocks, matching colors, picture vocabulary, plurals and -ing, identifying use of objects, identifying colors, using prepositions and irregular plural nouns.

AN ACCESSION NUMBER: TC013732 ETS 8503.
TI TITLE: Michigan Multidisciplinary Assessment for Preschoolers.
DT SUBTESTS: Gross Motor; Visual Motor; Vocabulary; Receptive Language; Expressive Language.
AU INSTITUTIONAL AUTHOR: Marquette-Alger Intermediate School District, WI.
YR YEAR: 79.
AV AVAILABILITY: National Clearinghouse of Rehabilitation Training Materials; 115 Old USDA Building, Oklahoma State University, Stillwater, OK 74078.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: This screening test was developed in the Marquette-Alger Intermediate School District, Michigan, as a special education project under the USDE. It is designed to evaluate preschool children in the areas of gross motor, visual motor, vocabulary, receptive language, and expressive language by sampling global behavior to identify areas of weakness. The MMAP covers ages 0-6 years and can be administered in less than 30 minutes. Results are recorded on a two page form.

AN ACCESSION NUMBER: TC013713 ETS 8503.
TI TITLE: Hoja de Cotejo o Perfil de Desarrollo de Carolina del Norte.
DT SUBTESTS: Cross Motor; Fine Motor; Reasoning; Visual Perception; Receptive Language; Expressive Language; Social-Emotional.
AU AUTHOR: Lillie-David-L; Harbin-Gloria-L.
YR YEAR: 77.
AV AVAILABILITY: Kaplan School Supply Corporation; 1310 Lewisville-Clemmons Road, Lewisville, NC 27023.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES: For English version see TC 008 516, Carolina Development Profile.
ITEMS: 100.
AB ABSTRACT: A criterion referenced behavioral checklist designed for use with the Developmental Task Instructional System contained in: Early Childhood Education - an Individual Approach to Developmental Instruction. Palo Alto: Science Research Associates, 1975. The goal of the system is to increase developmental abilities in the six subtest areas to prepare the child for academic tasks in elementary school. The checklist is used to determine a baseline of the child's highest level of functioning. It is not standardized. After testing, the teacher translates findings into behavioral objectives.

AN ACCESSION NUMBER: TC013658 ETS 8503.
TI TITLE: Battelle Developmental Inventory.
DT SUBTESTS: Personal-Social; Adaptive; Motor; Communication; Cognitive.

AU AUTHOR: Svinicki-John.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
TIME: 120; approx.
ITEMS: 341.
AB ABSTRACT: Standardized individually administered assessment battery of key developmental skills in children up to age 8. Primarily for use by infant, preschool, and primary teachers and special education teachers. May also be used by speech pathologists, psychologists, and other clinicians to assess functional abilities in young handicapped and non-handicapped children. BDI is behaviorally based and provides a method to determine in which areas of development a child needs to be comprehensively assessed. Data are colelcted by structured test format, interviews with parents, caregivers or teachers, and observation of the child in a natural setting. Serves four specific purposes: assessment and identification of the handicapped child, assessment of the non-handicapped child, planning and providing instruction, and evaluation of groups of handicapped children. Within each of the five domains assessed, items are grouped by specific skill areas. Useful in developing individualized education programs.

AN ACCESSION NUMBER: TC013609 ETS 8503.
TI TITLE: Developmental Inventory of Learned Skills: Detailed Version.
AU INSTITUTIONAL AUTHOR: Early Recognition Intervention Newtork, Dedham, MA.
YR YEAR: 81.
AV AVAILABILITY: Early Recognition Intervention Network; 376 Bridge Street, Dedham, MA 02026.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: Criterion referenced checklists of skills of children from 0 to 8 years old. Created as part of the assessment component of the ERIN method of assisting young children with special needs in regular and special education settings. Assessment of visual-perceptual-motor skills includes visual attention, form discrimination, form sequences, understanding sequence/position, visual memory and association, planning with a tool, motor control of arms/hands/fingers, and formulating visual-motor ideas. Assessment of the language component includes auditory attention, sound discrimination, word sentence sequences, language memory and association, planning sentence construction, motor control of speech, and formulating language ideas. Should be used by highly trained special education teachers or teacher-therapist team.

AN ACCESSION NUMBER: TC013608 ETS 8503.
TI TITLE: Developmental Inventory of Learned Skills: General Version.
AU AUTHOR: Hainsworth-Peter-K; Hainsworth-Marian-L.
YR YEAR: 83.
AV AVAILABILITY: Early Recognition Intervention Network; 376 Bridge Street, Dedham, MA 02026.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: Criterion-referenced checklists of the skills of children from 0 to 8 years of age. Provides a comprehensive picture of child's learning pattern and of strengths and weaknesses in the basic learning areas of participation, body awareness, and control, visual-perceptual-motor, and language. Also included are activities of daily living, basic developmental concepts, and academic concepts. These developmental inventories are designed to provide teacher with overall guide to teaching activities appropriate for children of different ages and are divided into three booklets by age. They are infant/toddler level covering birth to three and a half years; preschool level covering 18 months to 5.5 years; and primary school level from 3.5 to 8.5 years. These inventories are used with young special needs children.

AN ACCESSION NUMBER: TC013565 ETS 8503.
TI TITLE: Developmental Guidelines.
AU INSTITUTIONAL AUTHOR: Institute for Child Behavior and Development, Champaign, IL.
AV AVAILABILITY: University of Illinois at Urbana-Champaign; Institute for Child Development and Research, 403 East Healey Street, Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: A series of developmental guidelines for children from birth to age 6. Guidelines are compiled from selected sources and descriptions of the tasks have been distilled from the items contained in the various references. Selected sources include Bayley Scales of Infant Development, Cattell Infant Test, Denver Developmental Screening Test, Gesell Developmental Scale, Slosson Intelligence Test, Vineland Social Maturity Scale, and others.

AN ACCESSION NUMBER: TC013522 ETS 8503.
TI TITLE: The Measurement of Social Behavior of Infants and Toddlers in Groups.
AU AUTHOR: Embree-Gertrude; Bell-Steven.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 237 186; 10 pages).
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: This 36-item observation instrument was developed for measuring appropriate social development in infants and toddlers.

Checklist items indicated such behaviors as asking, protecting, comforting, lending, sharing, hugging, playing with, joining, laughing, smiling, looking at, performing request, leading, following, and conversing. Use of the instrument required that individual children be observed for 5 minutes four times in a 1-month period. Observers were directed to indicate behaviors they saw occur at least once.

AN ACCESSION NUMBER: TC016096 ETS 8904.
TI TITLE: Early Child Development Inventory.
AU AUTHOR: Ireton-Harold.
YR YEAR: 88.
AV AVAILABILITY: Behavior Science Systems; P.O. Box 1108; Minneapolis, MN 55458.
TG TARGET AUDIENCE: AGE 1-3.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: Brief screening inventory for use with children ages 15 months to 3 years. Obtains the parent's report, usually the mother's, of the child's present functioning. Designed to help identify children with developmental or other problems that may interfere with their ability to learn. Best used in conjunction with a developmental screening test but can also be used as a pretesting questionnaire. Inventory is divided into six sections: general development, possible problems, description of child, special problems or disabilities, questions or concerns, and parent's functioning.

AN ACCESSION NUMBER: TC016014 ETS 8904.
TI TITLE: Early Coping Inventory.
DT SUBTESTS: Sensorimotor Organization; Reactive Behavior; Self-Initiated Behavior.
AU AUTHOR: Zeitlin-Shirley; And Others.
YR YEAR: 88.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106-8056.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Used to assess adaptive behaviors of infants and preschool children. Used to rate the effectiveness of the child's behavior. Effectiveness means the behavior is appropriate for both the situation and the developmental age and is successfully used by the child in observed situations. Designed for use with children in the age range of 4 to 36 months or for older handicapped children who function in this developmental age range. Results may be used for planning educational and therapeutic interventions and for making decisions about handicapped children. Is a criterion-referenced observation instrument.

AN ACCESSION NUMBER: TC015845 ETS 8908.
TI TITLE: Teacher Occupational Competency Testing: Child Care and Guidance (081).
AU INSTITUTIONAL AUTHOR: National Occupational Competency Testing Institute, Big Rapids, MI.
YR YEAR: 88.
AV AVAILABILITY: National Occupational Competency Testing Institute;

409 Bishop Hall, Ferris State University, Big Rapids, MI 49307.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 480.
ITEMS: 200.
AB ABSTRACT: One of a series of tests designed to determine a level of occupational competence for vocational education teachers. A written test covers theoretical concepts of the occupation and a performance test examines selected manipulative skills. The tests may be used for credit-by-examination and also for teacher certification. The written test covers infant-toddler development and learning, preschool and young child development and learning, guiding behavior, health and safety, center management, special needs children. The performance test covers infant diapering, toddler observation, large group teaching, small group teaching, daily program plans, role play (parent/staff interaction), role play (child discipline situation).

AN ACCESSION NUMBER: TC015792 ETS 8901.
TI TITLE: Language Production Scale.
AU AUTHOR: Stoel-Gammon-Carol; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES: See also: Cognitive Antecedents to Word Meaning Scale (TC 015788); Assessing Linguistic Behaviors (TC 015787); Play Scale (TC 015789); Communicative Intention Scale (TC 015790); Language Comprehension Scale (TC 015791).
TIME: 30.
ITEMS: 50.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. This scale was designed to examine the vocalizations and verbalizations of infants. Focuses on prelinguistic utterance (babble) and early meaningful speech (linguistic production). Phonetic complexity of babble is analyzed. Meaningful speech is analyzed for phonetic, phonological, syntactic, and semantic skills.

AN ACCESSION NUMBER: TC015791 ETS 8901.
TI TITLE: Language Comprehension Scale.
DT SUBTESTS: Action Games; Single Words; Comprehension of Word Combinations.
AU AUTHOR: Coggins-Truman-E; Kellogg-Susan-E.

YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES: See also: Cognitive Antecedents to Word Meaning Scale (TC 015788); Assessing Linguistic Behaviors (TC 015787); Play Scale (TC 015789); Communicative Intention Scale (TC 015790); Language Production Scale (TC 015792).
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. A measure of a child's response given in a particular context that gives the appearance that the child is comprehending words, actions and word combinations. For clinical use since judgment is required to determine if comprehension has occurred.

AN ACCESSION NUMBER: TC015790 ETS 8901.
TI TITLE: Communicative Intention Scale.
AU AUTHOR: Coggins-Truman-E; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES: See also: Cognitive Antecedents to Word Meaning Scale (TC 015788); Assessing Linguistic Behaviors (TC 015787); Play Scale (TC 015789); Language Comprehension Scale (TC 015791); Language Production Scale (TC 015792).
TIME: 30.
ITEMS: 5.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. This exercise is for use as a tool for observing and coding intentional behavior of children functioning in the latter stages of sensory motor development. It is a criterion-referenced measure of a child's intentional communication. May also be used to measure progress from intervention. Provides information about behaviors thought to be necessary for the acquisition of subsequent conversational skills. Norms are included.

AN ACCESSION NUMBER: TC015789 ETS 8901.
TI TITLE: Play Scale.
AU AUTHOR: Carpenter-Robert-L; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES: See also: Cognitive Antecedents to Word Meaning Scale (TC 015788); Assessing Linguistic Behaviors (TC 015787); Communicative Intention Scale (TC 015790); Language Comprehension Scale (TC 015791); Language Production Scale (TC 015792).
TIME: 30.
ITEMS: 4.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. Toys are provided and a series of play episodes are encouraged, observed and evaluated as a means of exploring language impairments in young children. Based on the knowledge that a child's play behavior shows an understanding of things and events.

AN ACCESSION NUMBER: TC015788 ETS 8901.
TI TITLE: Cognitive Antecedents to Word Meaning Scale.
DT SUBTESTS: Nomination Task; Agent Tasks; Location Tasks.
AU AUTHOR: Olswang-Leslie; And Others.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES: See also: Assessing Linguistic Behaviors (TC 015787); Play Scale (TC 015789); Communicative Intention Scale (TC 015790); Language Comprehension Scale (TC 015791); Language Production Scale (TC 015792).
TIME: 30.
ITEMS: 6.
AB ABSTRACT: Part of a series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. This exercise measures the child's ability to recognize or label an object; recognize that people and objects have a

relationship that can require interaction; recognize that objects and people have a variety of spatial relationships. Uses a variety of common objects and tasks. For criterion-referenced use, but norms are available.

AN ACCESSION NUMBER: TC015787 ETS 8901.
TI TITLE: Assessing Linguistic Behaviors.
AU AUTHOR: Olswang-Lesley-B.
YR YEAR: 87.
AV AVAILABILITY: Olswang, Lesley B. and Others. Assessing Prelinguistic and Early Linguistic Behaviors in Developmentally Young Children. Seattle: University of Washington Press, 1987.
TG TARGET AUDIENCE: AGE 1-2.
NT NOTES: See also Cognitive Antecedents to Word Meaning Scale (TC 015788); Play Scale (TC 015789); Communicative Intention Scale (TC 015790); Language Comprehension Scale (TC 015791); Language Production Scale (TC 015792).
TIME: 150.
AB ABSTRACT: A series of exercises designed for the clinical assessment of pre- and early linguistic behaviors of developmentally young or low functioning children who are at risk for impaired language development. These children, functioning below age 2, may also be severely handicapped. Performance is measured regarding cognitive social prerequisites for language and early linguistic forms. The five scales should be used together but may be used separately. Both norm- and criterion-referenced interpretations are provided.

AN ACCESSION NUMBER: TC015411 ETS 8807.
TI TITLE: Revised (1986) Denver Prescreening Developmental Questionnaire.
AU AUTHOR: Frankenburg-William-K.
YR YEAR: 86.
AV AVAILABILITY: Denver Developmental Materials; P.O. Box 20037; Denver, CO 80220-0037.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
AB ABSTRACT: Designed to screen out children likely to be suspect on the longer Denver Developmental Screening Test (DDST). This revised version of the Prescreening Developmental Questionnaire (PDQ) differs in three ways from the original: items on the revised form are more age appropriate; items may be answered beyond the chronological age so that parents can see how far their child has progressed; by using the item titles on the revised form, one can refer to the DDST scale to determine what percentage of children in the DDST standardization sample performed that particular task on the revised PDQ. The DDST

consists of a series of developmental tasks used to determine if a child's development is within the normal range and to identify children likely to have significant motor, social and/or language delays or to fail in school.

AN ACCESSION NUMBER: TC015299 ETS 8802.
TI TITLE: Five P's: Parent Professional Preschool Performance Profile.
DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perceptual/Fine Motor Skills; Cognitive Development Scale.
AU INSTITUTIONAL AUTHOR: Variety Preschoolers Workshop, Syosset, NY.
YR YEAR: 87.
AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Drive, Syosset, NY 11791.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of individualized education programs (IEPs). The thirteen scales are composed of 458 skills. Both developmental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC015095 ETS 8710.
TI TITLE: Movement Assessment of Infants.
DT SUBTESTS: Muscle Tone; Primitive Reflexes; Automatic Reactions; Volitional Movement.
AU AUTHOR: Chandler-Lynette-S; And Others.
YR YEAR: 80.
AV AVAILABILITY: Movement Assessment of Infants; P.O. Box 4631; Rolling Bay, WA 98061.
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
TIME: 90; approx.
ITEMS: 63.
AB ABSTRACT: Provides a detailed and systematic appraisal of motor behaviors that occur during the first year of life. The test evaluates muscle tone, primitive reflexes, automatic reactions, and volitional movement. Intended uses include: identiyfing motor dysfunction in infants to the age of 12 months; establishing the basis for an early intervention program; monitoring the effects of

physical therapy; aiding in research on motor development by using a standard system of movement assessment; and teaching skillful evaluation of movement and motor development through evaluation of normal and handicapped children.

AN ACCESSION NUMBER: TC015055 ETS 8710.
TI TITLE: Arizona Basic Assessment and Curriculum Utilization System.
DT SUBTESTS: Body Management; Self-Care; Communication; Preacademic; Socialization.
AU AUTHOR: McCarthy-Jeanne-M; And Others.
YR YEAR: 86.
AV AVAILABILITY: Love Publishing; 1777 South Bellaire Street, Denver, CO 80222.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 214.
AB ABSTRACT: An early education program for young handicapped children functioning in the developmental age range from 2 to 5-1/2. Contains several individual instruments used for different purposes: The ABACUS assessment is a criterion-referenced instrument which contains 214 items referenced to the five broad areas of the program's curriculum: Body Management, Self-Care, Communication, Pre-Academics, and Socialization. Meant to be used after the child has been screened, using the program-supplied PASS I (Pre ABACUS Screening Scale) and PASS II instruments. Based on the results of The Assessment data, placement decisions are made and an individualized education program is developed for the child. Also included in the program is a Teaching Behavior Inventory to monitor the quality of classroom teaching. A Modified Teaching Behavior Inventory can be used for observation of aides, home teachers, and volunteers.

AN ACCESSION NUMBER: TC015299 ETS 8502.
TI TITLE: Five P's: Parent Professional Preschool Performance Profile.
DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perecptual/Fine Motor Skills; Cognitive Development Scale.
AU INSTITUTIONAL AUTHOR: Variety Preschool's Workshop, Syosset, NY.
YR YEAR: 87.
AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Dr., Syosset, NY 11791.
TARGET AUDIENCE: 0-5.
AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of IEP's. The thirteen scales are composed of 458 skills. Both developemental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC013366 ETS 8502.
TI TITLE: Developmental Activities Screening Inventory II.
AU AUTHOR: Fewell-Rebecca-R; Langley-Mary-Beth.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
ITEMS: 67.
AB ABSTRACT: Revision of the original Developmental Activities Screening Inventory (DASI). Designed as an informal screening measure to provide early detection of developmental disabilities in children functioning between the ages of birth and five years. Individually administered. Developmental skills assessed cover 15 skill categories: imitation, sensory intactness, means-ends relationships, causality, memory, seriation, reasoning, sensorimotor organization, visual pursuit-object permanence, behaviors relating to objects, discrimination, association, quantitative reasoning, spatial relationships. The 67 items can be administered in different sequences and in one or two sittings. Instructions are given either verbally or visually. Each test item includes adaptations for use with the visually impaired.

AN ACCESSION NUMBER: TC013359 ETS 8502.
TI TITLE: Piaget Infancy Scales.
DT SUBTESTS: Object Permanence; Means-Ends Scale; Development of Schemas in Relation to Objects; Development of Causality;

Developmental Achievement of the Construction of the Object in Space; Development of Vocal and Gestural Imitation; Prehension.
AU AUTHOR: Honig-Alice-S.
YR YEAR: 70.
AV AVAILABILITY: Family Development Research Program; Attn: Alice S. Honig, 201 Slocum Hall, Syracuse University, Syracuse, NY 13210.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Designed to assess the development of infants from ages six months to two years. Assessments are conducted at three month intervals. Used to assess development of children attending the Syracuse University Children's Center.

AN ACCESSION NUMBER: TC013357 ETS 8502.
TI TITLE: Implicit Parental Learning Theory.
AU AUTHOR: Honig-Alice-S; Caldwell-Betty.
YR YEAR: 65.
AV AVAILABILITY: Family Development Research Program; Attn: Alice S. Honig, 201 Slocum Hall, Syracuse University, Syracuse, NY 13210.
TG TARGET AUDIENCE: 0-4Adults.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: An interview technique to determine mothers' methods of reacting to behavior of their children ages six months to 4-1/2 years. Separate forms are available for mothers of children from 6 months to 1-1/2 years, 1-1/2 years to 2-1/2 yrs., 2-1/2 yrs. to 3-1/2 yrs., and 3-1/2 yrs. to 4-1/2 years. Assesses how parents handle common behaviors they wish to encourage or discourage.

AN ACCESSION NUMBER: TC013356 ETS 8502.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually

administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013253 ETS 8502.
TI TITLE: Milani-Comparetti Motor Development Screening Test.
AU AUTHOR: Milani-Comparetti-A; Gidoni-E-A.
YR YEAR: 77.
AV AVAILABILITY: Meyer Children's Rehabilitation Institute; Media Resource Center, 444 South 44th Street, Omaha, NE 68131.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Rapid screening test for motor development of children in the first two years of life. Examines various stages of motor development in relation to emergence and disappearnce of primitive reflexes and also the sequential development of higher patterns of movement and postural control. May be incorporated into routine office or clinical exam by physicians, therapists, nurses, or physicians' assistants. Should be repeated several times during child's first two years. This should not replace standardized procedures, particularly for children displaying questionable motor development.

AN ACCESSION NUMBER: TC013252 ETS 8502.
TI TITLE: A Motor Development Checklist.
AU AUTHOR: Doudlah-Anna-M.
YR YEAR: 76.
AV AVAILABILITY: Human Services Information Center; 317 Knutson Drive,

Madison, WI 53704.
TG TARGET AUDIENCE: AGE 0-1.
AB ABSTRACT: To be used with infants from birth to walking (approximately 15 months) to record the developmental progress in the gross motor area of non-disabled and developmentally disabled infants. Used most accurately by those who have viewed and studied the sequence of motor development described in the videotape Motor Development: Birth to Walking. Can be used as a basis for planning and evaluating effectiveness of motor development programs for children with developmental disabilities. Checklist may be used in one of two ways: as a checklist by placing a mark in the appropriate area noting which motor behaviors were seen during observation or using it as a four-point rating scale from does not perform task to performs task skillfully. Videotape is available from address listed in availability paragraph. Checklist was derived from movie records of spontaneous motor behavior of 20 normal infants filmed monthly at home over a 15-month period.

AN ACCESSION NUMBER: TC013241 ETS 8502.
TI TITLE: Skills Inventory, Revised Edition. The Oregon Project For Visually Impaired and Blind Preschool Children.
AU AUTHOR: Brown-Donnise; And Others.
YR YEAR: 79.
AV AVAILABILITY: OREGON Project; Jackson County Education Service District, 101 North Grape Street, Medford, OR 97501.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 700.
AB ABSTRACT: The Skills Inventory assesses the blind or visually handicapped child's development in the areas of cognition, language, self-help, socialization, fine motor and gross motor. The skills are organized by one-year intervals. A total of 700 skills are assessed. The items which may not be appropriate for a totally blind child and which may be acquired by a totally blind child are marked. The items which are appropriate either for the child who will need orientation and mobility training or will be a braille reader are also marked. The items are presented in behavioral terms and are generally clearly stated. Scoring criteria are not provided, but examples are offered for some of the items. The purpose is not to obtain a precise score, but rather the child's performance level. The Skills Inventory is not a normed assessment instrument but is a curriculum guide and enables educators to find a visually impaired or blind child's performance level, select long- and short-range objectives and record the child's progress. It contains items that are unique to the development of the visually handicapped child.

AN ACCESSION NUMBER: TC013190 ETS 8502.
TI TITLE: Early Language Milestone Scale.
DT SUBTESTS: Auditory Expressive; Auditory Receptive; Visual.
AU AUTHOR: Coplan-James.
YR YEAR: 83.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 3; approx.
ITEMS: 41.
AB ABSTRACT: Norm-referenced, validated language screening instrument covering the entire age range from birth to 36 months. Performance on most items may be ascertained by parental report. The scale is sensitive to various causes of speech or language delay, including mental retardation, hearing loss, dysarthria, and communicative disorders. It does not yield a specific developmental diagnosis. It is designed as a rapid, reliable screening test capable of detecting language impaired children at the earliest possible age. Potential users of the scale include pediatricians, family practitioners, public health nurses, preschool teachers, speech pathologists, psychologists, and specialists in infant development.

AN ACCESSION NUMBER: TC013166 ETS 8502.
TI TITLE: Early Intervention Developmental Profile, Revised Edition.
DT SUBTESTS: Perceptual/Fine Motor; Cognition; Language; Social Emotional; Self-Care; Gross Motor.
AU AUTHOR: Rogers-Sally-J; And Others.
YR YEAR: 81.
AV AVAILABILITY: University of Michigan Press; 615 East University, Ann Arbor, MI 48106.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 60; approx.
ITEMS: 299.
AB ABSTRACT: This infant/preschool assessment instrument is made up of six scales which provide developmental milestones in the following areas: perceptual/fine motor, cognition, language, social/emotional, self-care, and gross motor development. The profile contains 274 items and yields information for planning comprehensive developmental programs for children with various handicaps who function below the 36-month developmental level. It is intended to supplement, nor replace, standard psychological, motor, and language evaluation data. The profile is not to be used to predict future capabilities or handicaps and should not be used to diagnose handicapping conditions such as mental retardation, emotional disturbance, cerebral palsy, etc. The profile indicates which skills are expected to emerge next in the child's development. Identification of emerging skills enables the teacher/therapist to plan appropriate activities to facilitate the emergence of these

skills. There are five volumes in the series: Assessment and Application, Early Intervention Development Profile, Stimulation Activities, Preschool Assessment and Application, and Preschool Development Profile.

AN ACCESSION NUMBER: TC013146 ETS 8502.
TI TITLE: Adaptive Performance Instrument.
DT SUBTESTS: Physical Intactness; Reflexes and Reactions; Gross Motor; Fine Motor; Self-Care; Sensori-Motor; Social; Communication.
AU INSTITUTIONAL AUTHOR: Consortium on Adaptive Performance Evaluation, Moscow, ID.
YR YEAR: 80.
AV AVAILABILITY: Project CAPE; Special Education Department, University of Idaho, Moscow, ID 83843.
TG TARGET AUDIENCE: AGE 0-8.
AB ABSTRACT: The API measures skills which are functional (those enabling a child to perform in his environment). Small steps versus general developmental milestones are measured to discriminate progress of the exceptionally slow learner. Behaviors are assessed through observation while the child is in "routine environment." Adaptations are utilized, when appropriate, (for children with sensory and motoric impairments) which change either the directions given or the required behavioral response. The adaptations allow for the following handicapping conditions: deaf/blind, visually impaired, hearing impaired and motorically impaired. The API is divided into 8 domains: physical intactness, reflexes and reactions, gross motor, fine motor, self-care, sensorimotor, social and communication. This instrument is to assess any child functioning developmentally under 2 years (and most appropriate for individuals under the chronological age of 9). May be used by direct service personnel, such as teachers, therapists, psychologists. This is an experimental edition and is being field tested.

AN ACCESSION NUMBER: TC012889 ETS 8502.
TI TITLE: Parent's Strengths and Needs Assessment.
AU INSTITUTIONAL AUTHOR: Napa Infant Program, Rohnert Park, CA.
YR YEAR: 82.
AV AVAILABILITY: Napa Infant Program; California Institute on Human Services; Somona State University, 1801 East Cotati Avenue, Rohnert Park, CA 94928.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: The Parent's Strengths and Needs Assessment may be used as both a way of pinpointing parent's needs and as an evaluation tool. The instrument measures parents' perceptions of 35 variables which concern education and family life. Each parent rates each

variable according to its importance, his/her knowledge about it, his/her skill in the area, and the way he/she prefers to receive additional training. The areas assessed are: education, child development, support, health, and legal.

AN ACCESSION NUMBER: TC012416 ETS 8502.
TI TITLE: HOME Inventory Scale for Families of Infants and Toddlers.
DT SUBTESTS: Emotional and Verbal Responsivity of Mother; Avoidance of Restriction and Punishment; Organization of the Physical and Temporal Environment; Provision of Appropriate Play Materials; Maternal Involvement with the Child; Opportunities for Variety in Daily Stimulation.
AU AUTHOR: Caldwell-Bettye-M; Bradley-Robert-H.
YR YEAR: 79.
AV AVAILABILITY: Center for Research on Teaching and Learning, University of Arkansas at Little Rock, 33rd & University Ave., Little Rock, AR 72204.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 60; approx.
ITEMS: 45.
AB ABSTRACT: Designed to assess developmental home environment of infants and toddlers. The child is observed in his or her home pursuing normal activities.

AN ACCESSION NUMBER: TC012414 ETS 8502.
TI TITLE: Infant Referral Form.
AU INSTITUTIONAL AUTHOR: Southwest Georgia Psychoeducational Service, Ochlocknee, GA.
AV AVAILABILITY: Southwest Georgia Psychoeducational Service; P.O. Box 110-A, Ochlocknee, GA 31773.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: For use with infants suspected of developmental or other problems. Used for referral to agencies for treatment, covers identification, parent approval, previous screening, behavior.

AN ACCESSION NUMBER: TC012393 ETS 8502.
TI TITLE: Minnesota Infant Development Inventory.
DT SUBTESTS: Gross Motor; Fine Motor; Language; Comprehension; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 77.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:

ITEMS: 75.
AB ABSTRACT: Designed to be completed by mothers of infants up to fifteen months of age. Development in the skill areas of gross motor, fine motor, language, comprehension, and personal-social are assessed.

AN ACCESSION NUMBER: TC012159 ETS 8502.
TI TITLE: Early Learning Accomplishment Profile.
DT SUBTESTS: Gross Motor; Fine Motor; Cognitive; Language; Self Help; Social Emotional.
AU AUTHOR: Glover-M-Elayne; And Others.
YR YEAR: 78.
AV AVAILABILITY: Kaplan Press; P.O. Box 5128; Winston-Salem, NC 27113-5128.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Used to assess developmental level of handicapped children who are functioning in the early developmental range from birth to age three. The starting point or basal level for the Early LAP is the positive demonstration or observation of eight consecutive skill items in each of the six areas of skills development. Used for pretesting and posttesting.

AN ACCESSION NUMBER: TC012112 ETS 8502.
TI TITLE: Hawaii Early Learning Profile.
AU AUTHOR: Furuno-Setsu; And Others.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Developed at the University of Hawaii to serve children with a wide range of handicaps and diagnoses. Designed to provide a single instrument for assessment and a comprehensive picture of a child's functional levels. A set of three charts display 650 skills as a horizontal continuum of sequenced skills and behaviors for children aged 0 to 3 years. Appropriate for use with handicapped infants, young children, and developmentally delayed preschool children.

AN ACCESSION NUMBER: TC012065 ETS 8502.
TI TITLE: Piagetian Measures of Cognitive Development For Children up to Age Two.
AU AUTHOR: Mehrabian-Albert; Williams-Martin.
YR YEAR: 71.
AV AVAILABILITY: Albert Mehrabian; 1130 Alta Mesa Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 30; approx.

ITEMS: 28.
AB ABSTRACT: Designed for use in exploring the effect of level of cognitive development on linguistic functioning. Based on Piaget's concepts. Administered individually in one session.

AN ACCESSION NUMBER: TC012032 ETS 8502.
TI TITLE: Pediatric Examination of Educational Readiness.
DT SUBTESTS: Developmental Attainment; Processing Efficiency; Selective Attention; Behavioral Adaptation; Neuromaturation.
AU AUTHOR: Levine-Melvin-D; Schneider-Elizabeth-A.
YR YEAR: 82.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton St., Cambridge, MA 02238-9101.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 60.
ITEMS: 147.
AB ABSTRACT: A combined neurodevelopmental, behavioral and health assessment designed for use by doctors or clinicians in the identification of developmental and other disabilities after screening via another method. Six areas of development are measured: Orientation, Gross Motor, Visual-Fine Motor, Sequential, Linguistic, Preacademic Learning.

AN ACCESSION NUMBER: TC012020 ETS 8502.
TI TITLE: Neonatal Behavioral Assessment Scale.
AU AUTHOR: Brazelton; T-Berry.
YR YEAR: 73.
AV AVAILABILITY: Taylor, Paul M., M.D., Ed. Parent-Infant Relationships. New York: Grune and Stratton, 1973.
TG TARGET AUDIENCE: AGE 0.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Tests neurological adequacy of neonates via behavioral responses to environmental stimuli. Behavioral responses elicit evidences of cortical control and responsiveness such as habituation, choices in attention, control of state.

AN ACCESSION NUMBER: TC011903 ETS 8502.
TI TITLE: Revised Developmental Screening Inventory.
AU AUTHOR: Knobloch-Hilda; And Others.
YR YEAR: 80.
AV AVAILABILITY: Hilda Knoblock, M.D.; 230 E. Oglethorpe Ave., Savannah, GA 31401.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Screening inventory designed to determine if the child is

functioning at age level or if further testing is needed. Covers adaptive, gross motor, fine motor, language, and personal-social behavior. Ratings are made based on direct observation of the child. Derived from the Revised Gesell and Amatruda Developmental Schedules.

AN ACCESSION NUMBER: TC011862 ETS 8502.
TI TITLE: Marshalltown Preschool Developmental Package.
AU AUTHOR: Donahue-Michael; And Others.
YR YEAR: 80.
AV AVAILABILITY: Marshalltown Project Area Education Agency 6; Preschool Division, 210 S. 12th St., Marshalltown, IA 50158.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Three-part system designed for screening assessment and curriculum retrieval. Useful for preschool handicapped population. Developmental Profile (MBDP-S) contains 216 items which evaluate development in areas of motor; cognitive and socialization. Yields developmental quotient. Screening instrument (MDSI) has 24 items, requires about 15 minutes to administer and was developed for quick screening. Curriculum Management system enables teacher to develop teaching prescriptions.

AN ACCESSION NUMBER: TC011820 ETS 8502.
TI TITLE: Home Screening Questionnaire; Age 0-3 years.
AU AUTHOR: Coons-Cecilia-E And Others.
YR YEAR: 81.
AV AVAILABILITY: DDM, Inc.; P.O. Box 6919, Denver, CO 80206.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 20; approx.
ITEMS: 80.
AB ABSTRACT: Designed as a parent-completed screening instrument of factors within a child's home environment which are found to be related to the child's growth and development. Items were drawn from the Home Observation for Measurement of the Environment Inventory. The HSQ does not require a trained interviewer to visit the home. The items are written at a third to fourth grade reading level. It is recommended for use in low socioeconomic populations. Suspect results should be followed up with further in-depth home and family evaluations. It is intended to screen for factors which may hinder a child's normal development.

AN ACCESSION NUMBER: TC011818 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire (Spanish Edition).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM Inc.,; P.O. Box 6919, Denver, CO 80206.

TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC 003 628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC011816 ETS 8502.
TI TITLE: Denver Developmental Screening Test Revised.
DT SUBTESTS: Gross Motor; Language; Fine Motor - Adaptive; Personal-Social.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 78.
AV AVAILABILITY: DDM, Inc.,; P.O. Box 6919, Denver, CO 80206.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items. DDST-R test items are arranged in a chronological step-wise order.

AN ACCESSION NUMBER: TC011768 ETS 8502.
TI TITLE: Cognitive Diagnostic Battery.
DT SUBTESTS: Color Form Preference Test; Color Form Representation Test; Egocentricity of Thought Test; Progressive Figure Drawing Test; Span of Attention Test.
AU AUTHOR: Kay-Stanley-R.
YR YEAR: 82.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 46.
AB ABSTRACT: Series of five tests to evaluate nature and degree of intellectual disorders and to aid in differential diagnosis. Wide range assessment of intellectual functions which helps to distinguish between mental subnormality and abnormality, assess

cognitive deficits due to impaired development versus later regression, and differentially diagnose mental retardation versus psychosis. Designed to be suitable for a psychiatric population. Tests are brief, easily-administered, self-paced, require no verbal response, demand little attention or informational knowledge and are valid for repeated use. Suitable for psychiatric patients who are intellectually limited, nonverbal, inattentive, overtly psychotic or otherwise untestable by conventional means. Five tests examine areas of concept formation, symbolic thinking, socialization of thought, perceptual development and temporal attention.

AN ACCESSION NUMBER: TC011534 ETS 8502.
TI TITLE: McCarron Assessment of Neuromuscular Development.
DT SUBTESTS: Beads in Box; Beads on Rod; Finger Tapping; Nut and Bolt; Rod Slide; Hand Strength; Finger Nose Finger; Jumping; Heel Toe Walk; Standing on One Foot.
AU AUTHOR: McCarron; Lawrence-T.
YR YEAR: 76.
AV AVAILABILITY: McCarron Dial Systems; P.O. Box 45628; Dallas, TX 75245.
TG TARGET AUDIENCE: AGE 3-17, Adults.
AB ABSTRACT: Designed as a standandized and quantitative procedure for assessing fine and gross motor abilities. Procedures were developed to provide developmental norms on a selected sample of gross and fine motor skills for normal individuals ranging from 3.5 years to young adult; as a component of an early childhood education screening procedure to identify children with potential developmental problems; as a clinical instrument to describe motor deficits of children with neurological dysfunctions; as a component of a work evaluation system to predict work potential of adult mentally disabled; as a research instrument to describe changes in motor behaviors associated with various physiological pathologies.

AN ACCESSION NUMBER: TC011531 ETS 8502.
TI TITLE: Humanics National Child Assessment Form: Birth to Three.
DT SUBTESTS: Social Emotional; Language; Cognitive; Gross Motor; Fine Motor.
AU AUTHOR: Kaufman-Marsha; McMurrain-T-Thomas.
YR YEAR: 82.
AV AVAILABILITY: Humanics Limited; 1182 W. Peachtree Street, P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Designed to help teacher or parent observe child in different areas of development and to follow changes over a period of time. Used to help them understand and relate to individual needs of child. Checklist contains selected skills and behaviors

which a child is likely to manifest in first three years of life. It is not intended for use in clinical and diagnostic evaluation, but can be used as a tool in planning educational and developmental experiences for child.

AN ACCESSION NUMBER: TC011371 ETS 8502.
TI TITLE: Move-Grow-Learn: Movement-Skills Survey.
DT SUBTESTS: Coordination and Rhythm; Agility; Flexibility; Strength; Speed; Balance; Endurance; Body Awareness.
AU AUTHOR: Orpet-R-E; Heustis-T-L.
YR YEAR: 71.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
TG TARGET AUDIENCE: AGE 2-8.
AB ABSTRACT: Developed to assist classroom teachers, movement education supervisors, school psychologists, and other professional school personnel in evaluating selected aspects of a child's motor development. Intended for use with the Frostig-Maslow Move-Grow-Learn program and with Movement Education: Theory and Practice. Of the eight broad areas assessed, only children eight years or older should be rated on endurance. Assessment is based on examiner's observation of the child in the classroom, playground and gymnasium activities.

AN ACCESSION NUMBER: TC011204 ETS 8502.
TI TITLE: The Anser System. Form 1.
AU AUTHOR: Levine-Melvin-D.
YR YEAR: 81.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238.
TG TARGET AUDIENCE: AGE 3-5.
AB ABSTRACT: Integrates data in the areas of health, education, development, and behavior in order to assess children's school adjustment or their learning problems. Compiled data can be used with direct assessments, including psychological evaluation, achievement tests and health and developmental assessment. May also be used to help formulate Individualized Educational Plans. Form 1 has two questionnaires: for parents and schools. The parents' questionnaire covers initial background information, possible pregnancy problems, newborn infant problems, health problems, functional problems, early development, family history, school and camp attendance, skills and interests, activity-attention problems, associated behaviors, and associated strengths. The school form covers child's difficulties and strengths, school facilities and programs, previous reports and assessments, developmental performance, behavioral observations.

AN ACCESSION NUMBER: TC011135 ETS 8502.
TI TITLE: Kaufman Infant and Preschool Scale.
DT SUBTESTS: General Reasoning; Storage; Verbal Communication.
AU AUTHOR: Kaufman; H.
YR YEAR: 79.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Woodale, IL 60191.
TG TARGET AUDIENCE: AGE 0-4.
NT NOTES:
TIME: 30.
ITEMS: 20.
AB ABSTRACT: Designed to measure early high level cognition in general reasoning, storage, verbal communication. Indicates need for intervention and suggests activities. Can be used with the mentally retarded of all ages whose mental age using KIPS does not exceed 48 months.

AN ACCESSION NUMBER: TC011109 ETS 8502.
TI TITLE: Child-Focused Toddler and Infant Experiences: Revised Form.
DT SUBTESTS: Activity; Interaction Type; Facilitate by Interactor; Language by Interactor; Child Mobility; Source of Activity; Control by Interactor; Emotion by Interactor; Media; Mastery by Child; Individualization; Issue of Control; Language by Child; Music; Caregiver Location; Identity of Interactor; Emotion by Child; Objects.
AU AUTHOR: Carew-Jean-V; And Others.
YR YEAR: 81.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
AB ABSTRACT: Observational coding system describing infant and toddler experiences pertaining to socio-emotional and intellectual development in normal settings such as home or day-care center. Includes coding of child's solitary behavior. Said to be free of cultural bias. Broad coding categories allow interpretation of behavior.

AN ACCESSION NUMBER: TC011095 ETS 8502.
TI TITLE: Child Language Ability Measures.
DT SUBTESTS: Vocabulary Comprehension; Grammar Comprehension; Inflection Production; Grammar Imitation; Grammar Formedness; Judgment; Grammar Equivalence Judgment.
AU AUTHOR: Moynihan-Christy; Mehrabian-Albert.
YR YEAR: 79.
AV AVAILABILITY: Albert Mehrabian; 1130 Alta Mesa Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 2-7.
NT NOTES:
TIME: 120; approx.
ITEMS: 275.
AB ABSTRACT: Standardized tests of child language development, including comprehension and production, designed for individual administration. Some require no verbalization from children. Useful for psychological, clinical, and educational settings. Emphasis of the test is on syntactic development. Tests measure acquisition of standard English and are less likely to be appropriate for children using a nonstandard dialect.

AN ACCESSION NUMBER: TC011051 ETS 8502.
TI TITLE: Developmental Achievement Wheel: A Project APT Assessment Manual.
DT SUBTESTS: Cognition; Communication-Verbal Expressive; Communication-Nonverbal Expressive; Communication-Receptive; Gross Motor; Fine Motor; Self Help-Grooming and Toileting; Self Help-Dressing; Self Help-Feeding; Socialization.
AU AUTHOR: Gendreau-Joan-C; Ekey-Ellen-L; Leyman-Rona-L; Price-Jeanette-W; Terman-Gertrude-C; Vogel-Minna-L.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED192475; 51 pages).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 363.
AB ABSTRACT: Assesses functional age level of multiply handicapped or severely mentally retarded students in six major areas: cognition, language, gross motor, fine motor, self-help, and socialization. The wheel consists of five concentric rings--0 to 6 months, 6

months-1 year, 1 year-2 years, 2-4 years, and 4-6 years. Permits recording student's past, present, and future levels of performance. For some skills, there are alternative sequences for the physically handicapped.

AN ACCESSION NUMBER: TC011040 ETS 8502.
TI TITLE: Developmental Profile II. 1980 Revised Edition.
DT SUBTESTS: Physical; Self-Help; Social; Academic; Communication.
AU AUTHOR: Alpern-Gerald-D; Shearer-Marsha-S.
YR YEAR: 80.
AV AVAILABILITY: Psychological Development Publications; P.O. Box 3198; Aspen, CO 81612.
TG TARGET AUDIENCE: AGE 0-9.
NT NOTES:
TIME: 40; approx.
ITEMS: 186.
AB ABSTRACT: Can be used as a functional assessment instrument to meet requirements of the Education for All Handicapped Children Act. This is an inventory of skills designed to assess a child's development in five areas: physical, self-help, social, academic, and communication. Can be used for a variety of purposes, such as determining eligibility for receiving special education, planning an individualized educational program, or for pre- and post-testing.

AN ACCESSION NUMBER: TC010929 ETS 8502.
TI TITLE: Skills Inventory for Parents.
DT SUBTESTS: Parental Involvement with the Program as a Whole; Home Visits and Prescriptions; Teaching Skills; Encouragement of Language Development; Physical Care; Environment; Broker-Advocacy Skills.
AU AUTHOR: Waltrip-Jean-B.
YR YEAR: 78.
AV AVAILABILITY: Child Development Resources; P.O. Box 299; Lightfoot, VA 23090.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 115.
AB ABSTRACT: Designed to measure changes in parental skills as a result of programming in a home based prescriptive program. Developed to encourage development of each parent's skills in child care, teaching, or advocacy on behalf of his/her handicapped or developmentally delayed child from birth to two years of age.

AN ACCESSION NUMBER: TC010922 ETS 8502.
TI TITLE: Developmental Assessment for the Severely Handicapped.
DT SUBTESTS: Social-Emotional; Language; Sensory-Motor; Activities of Daily Living; Preacademic.
AU AUTHOR: Dykes-Mary-K.

YR YEAR: 80.
AV AVAILABILITY: Exceptional Resources, Inc.; P.O. Box 9221; Austin, TX 78766.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 150.
ITEMS: 1494.
AB ABSTRACT: Criterion-referenced instrument for measuring programming and tracking skills of non-handicapped or severely multiply handicapped and developmentally young individuals in five developmental areas: language, sensory-motor, social-emotional, activities of daily living, preacademic skills. For use with those functioning at the developmental age levels of 0-6.

AN ACCESSION NUMBER: TC010778 ETS 8502.
TI TITLE: Psychoeducational Profile.
DT SUBTESTS: Imitation; Perception; Fine Motor; Gross Motor; Eye-Hand Integration; Cognitive Performance; Cognitive Verbal Skills; Pathology Scale.
AU AUTHOR: Schopler-Eric.
YR YEAR: 79.
AV AVAILABILITY: Schopler, Eric. Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children. Baltimore: University Park Press, 1979.
TG TARGET AUDIENCE: AGE 1-12.
NT NOTES:
TIME: 60.
ITEMS: 139.
AB ABSTRACT: This inventory of behavior skills utilizes a set of developmentally ordered toy and play activities to provide information on developmental functioning and degree of psychosis in autistic, psychotic and developmentally disabled children functioning at a preschool level. Aids in planning individual programs.

AN ACCESSION NUMBER: TC010701 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire (French Version).
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM Inc.,; P.O. Box 6919, Denver, CO 80206.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC003628). Used to detect developmental lags and suggest more

detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC010700 ETS 8502.
TI TITLE: Denver Prescreening Developmental Questionnaire.
AU AUTHOR: Frankenburg-William-K; And Others.
YR YEAR: 75.
AV AVAILABILITY: DDM Inc.,; P.O. Box 6919, Denver, CO 80206.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 5; approx.
ITEMS: 97.
AB ABSTRACT: Designed to be a "prescreening" tool used to identify those children three months to six years of age who will require further screening with the Denver Developmental Screening Test (TC003628). Used to detect developmental lags and suggest more detailed screening is required. Parent selects the ten age appropriate questions for his child and answers these. Five color coded forms arrange items by the chronological age at which most children can perform certain skills.

AN ACCESSION NUMBER: TC010694 ETS 8502.
TI TITLE: The Callier-Azusa Scale, G. Edition.
DT SUBTESTS: Postural Control; Locomotion; Fine Motor; Visual Motor; Visual Development; Auditory Development; Tactile Development; Undressing and Dressing; Personal Hygiene; Development of Feeding Skills; Toileting; Cognitive Development; Receptive Communication; Expressive Communication; Development of Speech; Interactions with Adults; Interactions with Peers; Interactions with the Environment.
AU AUTHOR: Stillman-Robert.
YR YEAR: 78.
AV AVAILABILITY: Callier Center for Communication Disorders; 1966 Inwood Rd., Dallas, TX 75235.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 800.
AB ABSTRACT: This edition of the scale now covers cognitive development through the pre-operational period. New items were added to the Receptive and Expressive Communication subscales. Designed to aid in the assessment of deaf-blind and severely and profoundly handicapped children so that developmentally appropriate activities can be provided.

AN ACCESSION NUMBER: TC010599 ETS 8502.
TI TITLE: Examen Del Desarrolla Del Nino en Denver.
AU AUTHOR: Frankenburg-William and Others.
YR YEAR: 70.
AV AVAILABILITY: DDM Inc.,; P.O. Box 6919, Denver, CO 80216.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: A Spanish translation of the manual for the Denver Developmental Screening Test, 1970 edition which was designed to provide a method of screening for evidence of slow development. Covers gross motor, language, fine-motor adaptive and personal-social functions.

AN ACCESSION NUMBER: TC010580 ETS 8502.
TI TITLE: Brigance Diagnostic Inventory of Early Development.
DT SUBTESTS: Pre-Ambulatory Motor Skills and Behavior; Gross Motor Skills and Behaviors; Fine Motor Skills and Behaviors; Self Help Skills; Pre-Speech; Speech and Language Skills; General Knowledge and Comprehension; Readiness; Basic Reading Skills; Manuscript Writing; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 78.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Road, North Billerica, MA 01862-2589.
TG TARGET AUDIENCE: AGE 0-7.
AB ABSTRACT: Designed to assess skill development of infants and children below the developmental level of seven years. Inventory may be used in its entirety or individual skills may be evaluated as necessary. Useful in developing individual educational prescriptions.

AN ACCESSION NUMBER: TC010530 ETS 8502.
TI TITLE: Uniform Performance Assessment System.
DT SUBTESTS: Pre-Academic/Fine Motor; Communication; Social/Self Help; Gross Motor; Behavior Management.
AU INSTITUTIONAL AUTHOR: Child Development and Mental Retardation Center University of Washington, Seattle.
YR YEAR: 78.
AV AVAILABILITY: Child Development and Mental Retardation Center, WJ-10; Experimental Education Unit, University of Washington, Seattle, WA 98105.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: A curriculum-referenced instrument designed for use with handicapped children. Assesses skills normally acquired between birth and six years of age.

AN ACCESSION NUMBER: TC010433 ETS 8502.
TI TITLE: Perceptions of Developmental Skills.
AU AUTHOR: Bagnato-Stephen-J; And Others.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 170 344; 38 pages).
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Developed as a screening instrument for standardizing and profiling diverse perceptions of significant adults who interact with handicapped preschoolers. A rating scale of functional skills within developmental areas of communication, social/emotional adjustment, physical, and cognitive development. Instrument was designed for use in HICOMP, a comprehensive outreach model program for handicapped preschoolers.

AN ACCESSION NUMBER: TC010391 ETS 8502.
TI TITLE: Rockford Infant Developmental Evaluation Scales.
DT SUBTESTS: Personal-Social/Self-Help; Fine Motor/Adaptive; Receptive Language; Expressive Language; Gross Motor.
AU INSTITUTIONAL AUTHOR: Project RHISE, Rockford, Ill.
YR YEAR: 79.
AV AVAILABILITY: Scholastic Testing Service, Inc.; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 0-4.
AB ABSTRACT: A checklist of 308 developmental behaviors arranged by age range into five skill areas. Designed for use in early intervention and preschool programs to assess developmental functioning of disabled children.

AN ACCESSION NUMBER: TC010096 ETS 8502.
TI TITLE: Modified Version of the Infant Psychological Development Scale.
DT SUBTESTS: Visual Pursuit and Permanence of Objects; The Construction of Object in Space; Development of Schemas in Relation to Objects; Localization of an Object by Its Sound in the Waking State.
AU AUTHOR: McElroy-Evelyn-M.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
TIME: 5; approx.
ITEMS: 18.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is designed to

measure neonate's (birth-two months) sensorimotor intelligence. This is a modified version of the Uzgiris-Hunt Infant Psychological Development Scale. Must be administered by an investigator trained to reliably judge neonate responses. Instrument is based upon Piaget's theory of sensorimotor intelligence.

AN ACCESSION NUMBER: TC010090 ETS 8502.
TI TITLE: Gestational Age in the Newborn Infant.
AU AUTHOR: Dubowitz-Lilly-M-S; And Others.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed for use by health care professionals to assess gestational age of infants. Assessment is based upon neurologic and external criteria.

AN ACCESSION NUMBER: TC009864 ETS 8502.
TI TITLE: Abstract Ability Test.
AU AUTHOR: Shapiro-Bernice; Kaban-Barbara.
INSTITUTIONAL AUTHOR: Harvard University, Graduate School of EducationPreschool Project.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
NT NOTES:
ITEMS: 32.
AB ABSTRACT: Developed through the Harvard Preschool Project, this instrument is designed to measure the child's ability to deal with abstraction. Consists of a series of tasks, developmentally ordered into eight levels. Tasks consist of finding, following, dropping, and locating objects and understanding concepts such as gravity and equilibrium. Items for levels I-IV selected from scales I and V of the Hunt-Uzgiris Scales of Infant Development. Items for levels V-VIII selected from Pacific Test Series and Stanford-Binet Intelligence Scales.

AN ACCESSION NUMBER: TC009749 ETS 8502.
TI TITLE: Activities of Daily Living Assessment Form.
DT SUBTESTS: Bed; Reaching; Feeding; Toileting; Hygiene; Undressing; Dressing; Fasteners.

AU AUTHOR: Coley-Ida-Lou.
YR YEAR: 78.
AV AVAILABILITY: Coley, Ida Lou; Pediatric Assessment of Self-Care Activities. Saint Louis: C. V. Mosby, 1978.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 76.
AB ABSTRACT: Evaluator rates degree of performance of daily living tasks on a five point scale from Dependent-cannot attempt to Independent. Tasks are developmentally ordered.

AN ACCESSION NUMBER: TC009540 ETS 8502.
TI TITLE: R-E-P Language Scale.
AU AUTHOR: DAsaro-Michael-J; John-Vera.
YR YEAR: 61.
AV AVAILABILITY: Cerebral Palsy Review; Sep-Oct 1961.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Designed for rating language development of the cerebral-palsied child.

AN ACCESSION NUMBER: TC009438 ETS 8502.
TI TITLE: Bentler Interview Developmental Scale.
AU AUTHOR: Bentler-Peter-M.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 051 303; 26 pages).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 25; approx.
ITEMS: 115.
AB ABSTRACT: Designed to measure developmental changes in children from birth to age 7. Via an interviewer or questionnaire, the mother responds either yes or no to items which ask if the child is capable or does certain activities or displays certain behavior. Separate forms for girls and boys are used. The items are age-related; thus, no mother would be asked all 115 items.

AN ACCESSION NUMBER: TC009227 ETS 8502.
TI TITLE: Purdue Home Stimulation Inventories: Sections I, II, and III.
AU AUTHOR: Wachs-Theodore-D.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: Designed to measure the physical parameters of a child's home environment upon which social inter-personal interactions take place NOT the social inter-personal transactions themselves. The

intervieving of the parents and the observation of the child takes place in the home. Sections are repeated at one or half month intervals. Historically, the first version evolved from Caldwell's Inventory of Home Stimulation (TC004330) into the Home Stimulation Scale developed by this author with others. Physical stimulation items were added to the Home Stimulation Scale. The author considers this instrument to be in a transitional stage of development.

AN ACCESSION NUMBER: TC009055 ETS 8502.
TI TITLE: Griffiths Mental Development Scale.
DT SUBTESTS: Locomotor; Personal-Social; Hearing and Speech; Eye and Hand; Performance.
AU AUTHOR: Griffiths-Ruth.
YR YEAR: 55.
AV AVAILABILITY: Test Agency; Cournswood House, North Dean, High Wycombe Bucks, HP14 4NLO, England.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: Designed to measure cognitive development which is significant for intelligence or indicative of mental growth.

AN ACCESSION NUMBER: TC008884 ETS 8502.
TI TITLE: Infant Rating Scale.
DT SUBTESTS: Background; Mother's Medical; Birth History; Placement; Medical Progress.
AU AUTHOR: Hoopes-Janet-L.
YR YEAR: 67.
AV AVAILABILITY: University Microfilms International; 300 North Zeeb Road, Ann Arbor, MI 48106 (Catalog # 2016527).
TG TARGET AUDIENCE: AGE 0-1.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed to assess several factors of importances to child's development. Background data assessed included parents' intellectual level, mother's medical history during pregnancy, birth history, infant behavior, and infant's medical progress. Infants up to twelve weeks of age were studied. A follow-up study was conducted with these children at 4 1/2 years of age. Rating scale was used as basis for comparison with later development.

AN ACCESSION NUMBER: TC008631 ETS 8502.
TI TITLE: Developing Oral Language with Young Children: A Parent-Teacher Inventory.
AU AUTHOR: Murphy-J-F; ODonnell-C-A.
YR YEAR: 74.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street,

Cambridge, MA 02238-9101.
TG TARGET AUDIENCE: AGE 2-6.
AB ABSTRACT: Series of six workbooks designed to assist in the development of language skills, while identifying possible deficits which may inhibit future progress. Seven areas are evaluated: Speech, listening; self image, vocabulary and perception, number concepts, motor activities, and fun and games.

AN ACCESSION NUMBER: TC008541 ETS 8502.
TI TITLE: Sequenced Inventory of Communication Development.
DT SUBTESTS: Receptive Scale; Expressive Scale.
AU AUTHOR: Hedrick-Dona-Lea.
YR YEAR: 75.
AV AVAILABILITY: University of Washington Press; P.O. Box 5569; Seattle, WA 98105.
TG TARGET AUDIENCE: AGE 0-4.
NT NOTES:
ITEMS: 210.
AB ABSTRACT: Designed to evaluate communication abilities of non-retarded and retarded children who are functioning between four months and four years of age. Useful in remedial programming of young child with sensory impairments, language disorders, and varying degrees of mental retardation.

AN ACCESSION NUMBER: TC008535 ETS 8502.
TI TITLE: Portage Guide to Early Education: Revised Edition.
DT SUBTESTS: Infant Stimulation; Socialization; Language; Self-Help; Cognitive; Motor.
AU AUTHOR: Bluma-Susan-M; And Others.
YR YEAR: 76.
AV AVAILABILITY: The Portage Project; P.O. Box 564; Portage, WI 53901-0564.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed to assess child's behavior in six developmental areas. May be used to plan realistic curriculum goals. Developed for use with preschool children with mental ages of birth to six years. Older children and adults with behaviors common to preschool children might also be assessed with the checklists. Behaviors are developmentally sequenced. Card file of suggested teaching activities for each behavior on the checklist. Available in English and Spanish.

AN ACCESSION NUMBER: TC008501 ETS 8502.
TI TITLE: Primary Grade Retarded-Trainable Children's Referral And Behavior Rating Form.
DT SUBTESTS: Walking; Stairs-Up; Stairs-Down; Toilet Training-Soiling; Toilet Training-Wetting; General Toilet Behaviors; Eating Behavior-Motor; Drinking; General Language Use; Language-Response Behavior; Commands; Dressing; Socialization-Free Play; Eating Behaviors; Communication Behaviors; Response To Commands; Group Activity Behaviors; Individual Task Behaviors; Personal-Social Behaviors.
AU AUTHOR: Peterson-Rolf-A; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 129.
AB ABSTRACT: Developed as a way of quickly and accurately obtaining both developmental and behavior problem data from parents and teachers for referral agencies' use. Consists of 2 parts: (1) 82 statements, divided into 13 subparts, rating developmental level; and (2) 47 statements, divided into 6 groups, describing behavior ratings. The respondents check those statements that fit the child. The authors feel that this test can serve as a diagnostic guide by identifying the child's special needs, can be evaluated for the appropriateness of the referral, and does distinguish between the referral and the non-referral cases. Also included is the P-G-R-C Profile Form developed by Roberta A. Barker and Rolf A. Peterson in order to plot developmental scores and record behavior problem scores.

AN ACCESSION NUMBER: TC008469 ETS 8502.
TI TITLE: Delco-Elfman Developmental Achievement Test: Clinical and Research Edition.
DT SUBTESTS: Physical; Social; Intellectual; Visual-Motor Coordination.
AU AUTHOR: Elfman-Rose-Marks.
YR YEAR: 74.
AV AVAILABILITY: Delaware County Intermediate Unit; State Bldg., 6th and Olive Streets, Media, PA 19063.
TG TARGET AUDIENCE: AGE 1-6.
AB ABSTRACT: Designed to evaluate child's present functioning levels. May be used to develop a descriptive educational prescription. Items are designed for ages 6 months to six years. May also be used for older children who function in this age range. May require more than one testing session with children who are distractible or have a short attention span.

AN ACCESSION NUMBER: TC008447 ETS 8502.
TI TITLE: Parent Infant Feeding Observation Scale.
DT SUBTESTS: Infant Rating; Maternal Rating.
AU AUTHOR: Osofsky-Joy; Danzger-Barbara.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60.
AB ABSTRACT: An observation rating scale used to evaluate parent-infant interaction during feeding. The items evaluate quality and quantity of auditory, visual, and tactile stimulation by the mothers, and auditory, visual, and tactile behaviors and responses of the infants. The scale is used to rate behaviors during the newborn period and at six weeks of age.

AN ACCESSION NUMBER: TC008053 ETS 8502.
TI TITLE: System for Rating Maternal Care Behavior.
DT SUBTESTS: General Attitude of Mother towards Baby and Her Role; Feeding; Availability and Interaction; Physical Contact; Response to Crying; Social Contact; Facilitation of Sensorimotor Development; Acceptance-Rejection; Cooperation-Interference; Accessibility vs. Ignoring and Neglecting; Cooperation vs. Interference; Sensitivity vs. Insensitivity to the Baby's Communications.
AU AUTHOR: Ainsworth-Mary-D.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Developed to assess maternal-care behaviors during infant's first year. First quarter observation is compared with fourth quarter assessment.

AN ACCESSION NUMBER: TC007931 ETS 8502.
TI TITLE: Preschool Rating Scale.
DT SUBTESTS: Coordination; Verbal Expression; Auditory Understanding; Orientating; Social Relations.
AU AUTHOR: Barker-William-F; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED109225; 13 pages).
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
TIME: 10; approx.
ITEMS: 20.

AB ABSTRACT: Rating scale used to determine a preschool child's personal and social development. May be used as a screening test in order to detect those with incipient or manifest problems, or, if retested, to document longitudinal developmental gains. Also used to alert teachers to specific areas of development and to assess the effectiveness of day care workers and programs. The child need not be present as the Guttman scaled items are based upon previous observations and interaction with the child.

AN ACCESSION NUMBER: TC007890 ETS 8502.
TI TITLE: Preschool Profile.
AU AUTHOR: Lynch-Linda-L; OConor-Mary-Ruth.
YR YEAR: 75.
AV AVAILABILITY: Experimental Education Unit; University of Washington, Seattle, WA 98195.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed for use with children who are developmentally delayed or have developmental disabilities. Profile may be used for assessment, programming, reporting, and curriculum planning. Child's level of functioning in psychomotor skills, pre-academic skills, self-help skills, language skills, creative skills, and social and play skills is assessed.

AN ACCESSION NUMBER: TC007872 ETS 8502.
TI TITLE: Ordinal Scales of Psychological Development.
DT SUBTESTS: The Development of Visual Pursuit and the Permanence of Objects; The Development of Means for Obtaining Desired Environmental Events; The Development of Imitation; Vocal and Gestural; The Development of Operational Causality; The Construction of Object Relations in Space; The Development of Schemes for Relating to Objects.
AU AUTHOR: Uzgiris-Ina-C; Hunt-J-McV.
YR YEAR: 75.
AV AVAILABILITY: Uzgiris, Ina C.; Hunt, J. McV. Assessment in Infancy. Urbana: University of Illinois Press, 1975.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: Designed to measure infant's level of cognitive development. Ordinal scales are designed to elicit specific behaviors. Assesses development fostering quality of differing child rearing regimes by comparing mean age of infants at successive levels of development who are living under differing child-rearing regimes.

AN ACCESSION NUMBER: TC007794 ETS 8502.
TI TITLE: Ring and Peg Tests of Behavior Development: Revised Edition, 1975.
DT SUBTESTS: Ambulative; Manipulative; Communicative; Social-Adaptive; Emotive.

AU AUTHOR: Banham-Katherine-M.
YR YEAR: 75.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Designed to determine a developmental quotient as a result of measuring five areas of performance and ability. Test items are arranged in order of difficulty and advancing age. Revised edition provides for administration as a point scale rather than an age scale.

AN ACCESSION NUMBER: TC007726 ETS 8502.
TI TITLE: Assessment By Behavior Rating.
DT SUBTESTS: Physical Skills; Self Help Skills; Language Skills; Social Skills.
AU AUTHOR: Sharp-Elizabeth-Y; Loumeau-Carol-A.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Developed for use by early childhood education programs. It indicates individual strengths and weaknesses in physical skills, self-help skills, language skills, and social skills and the child's developmental age in each of the four areas assessed.

AN ACCESSION NUMBER: TC007715 ETS 8502.
TI TITLE: The HOME Scale.
AU AUTHOR: Watts-Jean-Carew; And Others.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 1-3.
NT NOTES:
TIME: 50.
ITEMS: 5.
AB ABSTRACT: Provides a method for observing and categorizing the every day experiences and environments of young children. It measures the relevance and value of a child's experiences in relation to his environment and his social and intellectual development. The major dimensions are: quality of experience, quality of the child's behavior, technique, situation, and source of the intellectual content. Observations are made in 10 minute protocols. Subject is observed for 15 seconds followed by 15 seconds recording by observer. Scale may be used in home or day care setting.

AN ACCESSION NUMBER: TC007695 ETS 8502.
TI TITLE: Behavioral Developmental Profile.
AU AUTHOR: Donohue-Mike; And Others.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 079 917; 35p).
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES: For related information, see ERIC Document ED 111 830.
AB ABSTRACT: Developed for use with handicapped and culturally deprived children ages 0-6. Covers receptive and expressive language, cognitive, fine, and gross motor skills, personal-social skills, self-help skills and emotions. Profile format used with a guide listing behaviors occurring at set ages. Establishes a baseline and ceiling while indicating areas for intervention. Not timed. From 2 to 10 items of behavior are listed for each age range.

AN ACCESSION NUMBER: TC007425 ETS 8502.
TI TITLE: Koontz Child Development Program.
DT SUBTESTS: Gross Motor; Fine Motor; Social; Language (Receptive); Language (Expression).
AU AUTHOR: Koontz-Charles-W.
YR YEAR: 74.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 9002.
TG TARGET AUDIENCE: AGE 0-4.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Individualized instrument which evaluates (with recommendations for improvement) the developmental abilities of normal children less than 48 months of age and of retarded children who function between the developmental ages of 1 month and 48 months. The child is observed at routine activities by a parent, teacher, or therapist and rated 22 times, i.e. at specified ages between the ages of 1 month and 48 months. Thus, a profile of the child's development is obtained. Also includes modification of activities for use with the hearing and vision impaired.

AN ACCESSION NUMBER: TC006822 ETS 8502.
TI TITLE: Communicative Evaluation Chart From Infancy to Five Years.
AU AUTHOR: Anderson-Ruth-M; And Others.
YR YEAR: 63.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02238-9101.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Designed for quick appraisal of child's overall abilities

or disabilities in language and beginning visual-motor-perceptual skills. Contains language and performance levels for the child of 3 months, 6 months, 9 months, 12 months, 18 months, 24 months, 3 years, 4 years and 5 years of age.

AN ACCESSION NUMBER: TC006112 ETS 8502.
TI TITLE: Kansas Neurological Institute Developmental Check List.
AU AUTHOR: Woellhof-Eldene.
YR YEAR: 65.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Developed to help estimate the mentally retarded child's level of functioning within four major areas: socialization, communication, physical development, and self-help. Items are separated into age-level intervals.

AN ACCESSION NUMBER: TC006069 ETS 8502.
TI TITLE: Diagnostic Checklist for Behavior Disturbed Children: Form E-2.
DT SUBTESTS: Behavior; Speech.
AU AUTHOR: Rimland-Bernard.
YR YEAR: 65.
AV AVAILABILITY: Bernard Rimland, Director; Institute for Child Behavior Research, 4182 Adams Ave., San Diego, CA 92116.
TG TARGET AUDIENCE: AGE 3-10.
NT NOTES:
ITEMS: 109.
AB ABSTRACT: Designed for completion by parents of young children who have been, or might be, diagnosed as having severe behavior disorders such as "autism", "childhood schizophrenia", "childhood psychosis" or as "severely emotionally disturbed." Instrument is used to differentiate cases of early infantile autism or Kanner's syndrome. Instrument is also available in French, Spanish, German, Italian, Japanese, and Hebrew.

AN ACCESSION NUMBER: TC005867 ETS 8502.
TI TITLE: Graham/Rosenblith Behavioral Examination of Neonates.
DT SUBTESTS: Behavioral; Medical.
AU AUTHOR: Rosenblith; Judy-F.
YR YEAR: 51.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
NT NOTES:
TIME: 30; approx.
ITEMS: 117.

AB ABSTRACT: Comprehensive evaluation of the newborn through ratings of general maturation (motor-strength and tactile-adaptive), maturation of sensory functioning, including auditory and visual performance, irritability, and muscle tension.

AN ACCESSION NUMBER: TC005498 ETS 8502.
TI TITLE: Neonatal Record.
AU AUTHOR: Apgar-Virginia.
YR YEAR: 53.
AV AVAILABILITY: American Journal of Diseases of Children; v 104 p419-28; Oct 1962.
TG TARGET AUDIENCE: AGE 0.
NT NOTES:
TIME: 1.
ITEMS: 5.
AB ABSTRACT: Scale designed to evaluate the condition of an infant at birth to determine how much resuscitation, if any, is needed. An observation is made of heart rate, muscle tone, color, respiratory effort, and reflex irritability. Point values are assigned according to the degree that each physical sign is displayed.

AN ACCESSION NUMBER: TC005123 ETS 8502.
TI TITLE: Neuro-Developmental Observation.
DT SUBTESTS: Right-Left Tasks; Motor Tasks; Connecting Circles.
AU AUTHOR: Richardson-H-Burtt; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Carried out on a one-to-one basis, the NDO is designed to serve four objectives: provide data concerning the conditions under which the child can be successful; demonstrate these strategies in the presence of the parent or teacher; involve the child in problem solving and learning to seek help from his environment; and begin a practical problem-solving ongoing collaboration between the Child Development Consultant and the people who must carry out any recommendation. Length of test varies as it is dependent on the number of correct responses; failure is followed by training. Requires both pre- and post-testing sessions with the Child Development Consultant. The emphasis is not on the performance of specific tasks but on helping the child to learn through the use of a variety of strategies that involve auditory, visual and kinesthetic presentations. Observation by parents and/or teacher is an important part of the procedure. The three subtests demonstrate

the following: 1) Right-Left Tasks--segmenting a task into component parts; 2) Motor Tasks--influence of auditory, visual, and kinesthetic types of presentation upon the child's action; and 3) Connecting Circles--influence of distractions.

AN ACCESSION NUMBER: TC004945 ETS 8502.
TI TITLE: Neurological Evaluation.
DT SUBTESTS: Following Directions on Subject; Following Directions on Examiner; Crossing the Mid-Line; Motor Exam; Optokinetic Eye Movements; Face-Hand Test; Sound-Touch Test; Positive Sense; Point Discrimination; Visual Figure-Ground; Tactile Figure-Writing.
AU AUTHOR: Ozer-Mark-N.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-8.
NT NOTES:
TIME: 15; approx.
ITEMS: 42.
AB ABSTRACT: Done on a one-to-one basis, this device provides for the neurological evaluation of children aged 4.5-8. The tasks focus on complex coordinated motor skills and their discreteness, utilize the various channels which are available for learning, are related to developmental norms, and measure the rate with which the child can learn. Emphasis is on both the correctness of the response and on the consistency. Requires the use of some materials in its administration.

AN ACCESSION NUMBER: TC004271 ETS 8502.
TI TITLE: The Houston Test for Language Development.
DT SUBTESTS: Infant Scale; Self Identity; Vocabulary; Body Orientation; Gesture; Auditory Judgments; Oral Monitoring with Toys; Sentence Length; Temporal Content; Syntax; Prepositions; Serial Counting; Counting Objects; Imitates Linguistic Structure; Imitates Prosodic Patterns; Imitates Geometric Designs; Drawing; Oral Monitoring While Drawing; Tells About Drawing.
AU AUTHOR: Crabtree-Margaret.
YR YEAR: 63.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Woodale, IL 60191.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Assesses linguistic and nonverbal communication ability. Infant scale composed of check sheet for observing linguistic and pre-linguistic skills of those up to 18 months. The 2-6 year test is administered through subtests. Designed to assist in diagnosis of problems resulting from emotional deprivation, neurological disabilities, retardation, auditory or visual motor deficits, or environmental linguistic influence.

AN ACCESSION NUMBER: TC004142 ETS 8502.
TI TITLE: Albert Einstein Scales of Sensori-Motor Development.
DT SUBTESTS: Prehension; Object Permanence; Spatial Relationships.
AU AUTHOR: Escalona-Sibylle-K; Corman-Harvey-H.
YR YEAR: 69.
AV AVAILABILITY: Library Administration; Albert Einstein College of Medicine of Yeshiva University, 1300 Morris Park Avenue, Bronx, NY 10461.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: Designed to assess cognitive development of infants. Items were designed to elicit the most mature behavior integrations of which the subject is capable. Based upon the theories on preverbal intelligence proposed by Piaget.

AN ACCESSION NUMBER: TC003628 ETS 8502.
TI TITLE: Denver Developmental Screening Test.
DT SUBTESTS: Gross Motor; Fine Motor-Adaptive; Language; Personal-Social.
AU AUTHOR: Frankenburg-William-K; Dodds-Josiah-B.
YR YEAR: 67.
AV AVAILABILITY: DDM Inc.,; P.O. Box 6919, Denver, CO 80206.
TG TARGET AUDIENCE: AGE 0-6.
NT NOTES:
TIME: 20; approx.
ITEMS: 105.
AB ABSTRACT: Designed as a screening device to identify infants and preschool children with serious developmental delays. The test is to be used only for screening purposes to alert professional child workers to the possibility of developmental delays so that appropriate diagnostic studies may be pursued. A child at any given age is administered only twenty or so simple items.

AN ACCESSION NUMBER: TC002958 ETS 8502.
TI TITLE: Composite Developmental Inventory for Infants and Young Children.
AU AUTHOR: Caldwell-B-M; Drachman-R-H.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-3.
AB ABSTRACT: Designed primarily to permit the physician to develop an impression of how a child compares with a sample of his age mates on certain limited developmental measures. The inventory is not intended to provide a precise developmental age determination, and the results must be interpreted in the light of all other findings relative to the child.

AN ACCESSION NUMBER: TC002322 ETS 8502.
TI TITLE: Bayley Scales of Infant Development.
DT SUBTESTS: Mental Scale; Motor Scale.
AU AUTHOR: Bayley-Nancy.
YR YEAR: 69.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Mental and motor scales for the assessment of early mental and psychomotor development of babies and young children up to 2.5 years of age. The Infant Behavior Record provides for ratings of qualitative aspects of infant behavior and for overall evaluation.

AN ACCESSION NUMBER: TC002085 ETS 8502.
TI TITLE: Vineland Social Maturity Scale.
DT SUBTESTS: Self-Help General; Self Help Eating; Self Help Dressing; Self Direction; Occupation; Communication; Locomotion; Socialization.
AU AUTHOR: Doll-Edgar-A.
YR YEAR: 65.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Designed to measure successive stages of social competence from infancy through adulthood. Each item is scored based on examiner's information gained through observation of subject or interviews with individual closely involved with subject. In some instances, subject may be informant. Companion text, Measurement of Social Competence, describes characteristics and applications.

AN ACCESSION NUMBER: TC002067 ETS 8502.
TI TITLE: Gesell Developmental Schedules.
AU AUTHOR: Gesell-Arnold.
AV AVAILABILITY: NFER-Nelson Publishing Co., Ltd.; Darville House, 2 Oxford Rd. East, Windsor, Berks, SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Designed as a clinical measure of young child's mental growth. Assesses pre-school children from four weeks to six years of age.

AN ACCESSION NUMBER: TC002041 ETS 8502.
TI TITLE: Quick Screening Scale of Mental Development.
DT SUBTESTS: Bodily Coordination; Manual Performance; Speech and Language; Listening Attention and Number; Play Interests.
AU AUTHOR: Banham-Katharine-M.
YR YEAR: 63.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: AGE 0-10.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Designed to provide a preliminary estimate of a child's level of mental development. Used for children ages six months to ten years in clinics, hospitals, and special schools.

AN ACCESSION NUMBER: TC830468 ETS 8911.
TI TITLE: Diagnostic Inventory for Screening Children.
DT SUBTESTS: Fine Motor Skills; Gross Motor Skills; Perceptive Language; Expresive Language; Attention and Memory; Visual and Auditory; Self Help Skills; Social Skills.
AU AUTHOR: Amdur-Jeanette-R; And Others.
YR YEAR: 88.
AV AVAILABILITY: Kitchener-Waterloo Hospital; Child and Family Center, 835 King Street West, Kitchener, Ontario N2G 1G3; Canada.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
TIME: 30.
AB ABSTRACT: The DISC is a set of scales for clinical use as a diagnostic screening tool for children who have already been designated as developmentally delayed but who have not been diagnosed. The DISC sorts out children with no confirmed delay and pinpoints areas of delay in other children who can then be referred to professionals for further diagnosis. Assesses skills on each of the eight scales at 27 points between ages 0 and 5. Provides a profile rather than an overall score. Standardized then normed on a separate sample of 550 children. For purchase and/or use by persons having credentials in early childhood education only.

AN ACCESSION NUMBER: TC810647 ETS 8901.
TI TITLE: Schedule of Growing Skills.
AU AUTHOR: Bellman-Martin; Cash-John.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks, England SL4 1DF.
TG TARGET AUDIENCE: AGE 0-5.
NT NOTES:
TIME: 20; approx.
ITEMS: 180.
AB ABSTRACT: Developmental screening procedure based on the Developmental Sequences of Mary Sheridan. Main purpose of the instrument is to provide an accurate and reliable method of developmental screening. There are 180 items divided into nine skill areas: passive postural skills, active postural skills, locomotor skills, manipulative skills, visual skills, hearing and language skills, speech and language skills, interactive social skills, and self-care social skills. Designed for use mainly by health professionals, general practitioners, clinical medical personnel, pediatricians, and other professionals involved in the care of young children.

AN ACCESSION NUMBER: TC810623 ETS 8802.
TI TITLE: The Egan Bus Puzzle Test.
DT SUBTESTS: Expressive Language-Verbal Labels; Comprehension-Verbal Labels; Comprehension; Expressive Language; Recognition of Shape;

Orientation of Pieces.
AU AUTHOR: Egan-Dorothy-F; Brown-Rosemary.
YR YEAR: 84.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE 1-4.
NT NOTES:
TIME: 8; approx.
AB ABSTRACT: Designed to assess language development and some performance skills of children twenty months to four years old. For use by health professionals as part of a full developmental assessment of young children. Reveals the pattern of a child's development in language and performance skills and the profile of any discrepancies within these areas. Offers a standardized database for converting individual children's scores into age equivalents and considering them in terms of variation from the average. Findings can be used by a doctor as guidelines for referral of children showing important deviations. The bus puzzle is constructed of plywood (45x29x1.2cms). It depicts a brightly colored street scene with nine left-out pieces. Individually administered.

AN ACCESSION NUMBER: TC810485 ETS 8304.
TI TITLE: Stycar Chart of Development Sequences.
DT SUBTESTS: Posture And Large Movement; Manipulatory Skills; Visual Activity; Auditory Ability; Use of Language; Social Competence.
AU AUTHOR: Sheridan-Mary-D.
YR YEAR: 78.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Screening device to determine whether the developmental skills of infants and preschool children are within the normal range. With retests at periodic intervals. Used as complmentary procedures to the basic pediatric examination. The chart gives an outline of clinical testing procedures, but does not include the specifically named test instruments. Appraisal based upon observation and child performance. In addition to subscores, information taken together accesses the child's general level of understanding, maturity of personality and social adjustment.

AN ACCESSION NUMBER: TC810464 ETS 8304.
TI TITLE: PIP Developmental Charts.
AU AUTHOR: Jeffree-Dorothy-M; McConkey-Roy.
YR YEAR: 76.
AV AVAILABILITY: Hodder & Stoughton Educational; P.O. Box 6; Mill Road, Dunton Green Sevenoaks, Kent TN13 2XX, England.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: Developed to provide a profile of child's development in

five major areas. Used to determine disabled child's level of ability. Completed by parent. Areas assessed include physical development, social development, eye-hand development, development of play, and language development.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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